# La Feria Independent School District

# La Feria Academy

# 2023-2024 Campus Improvement Plan

# Mission Statement

At La Feria Academy, we believe that all students can learn, succeed and become productive, responsible citizens through a balance of mutual commitment and personal integrity.  La Feria Academy provides small challenging classes, flexible scheduling, and computerized instruction in a caring, healing and supportive environment.  Upon graduation, students will be prepared for post-secondary education and the work force.  La Feria Academy students will Expect, Achieve and Excel.

# Vision

La Feria Academy and its community envision a school where students are engaged in a curriculum preparing them to be responsible citizens, objective thinkers, academic achievers, and self-initiating life-long learners.

# Motto

Building a Better World One Student At a Time

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# Comprehensive Needs Assessment

**Revised/Approved: July 24, 2023**

## Demographics

### Demographics Summary

La Feria Academy is home to approximately 50 students. As reported on the 2022-2023 Fall Submission PEIMS Report, the campus employed 5 teachers, 1 professional staff, 1 campus administrator, 3 educational aides, 1 auxiliary staff, for a total staff count of 11 personnel. La Feria Academy is At-Risk 100%.

The attendance rate for the 2022-2023 school year was at 78.05%

### Demographics Strengths

In the last fourteen years, 464 students have graduated from La Feria Academy.

# Student Achievement

**Student Achievement Summary**

| | |
|---|---|
| | |

| EOC | La Feria Academy | | | | |
|---|---|---|---|---|---|
| | ALL Students | Hispanic | White | SpEd | Econ. Disadv. |
| All Subjects | 85 | | N/A | N/A | |
| English | 60 | | N/A | N/A | |
| Math | 100 | | N/A | N/A | |
| Science | 80 | | N/A | N/A | |
| Social Studies | 95 | | N/A | N/A | |
| | | | | | |

**CCMR Performance Over Time**

| CCMR State Rate Calcuation (Domain I and Domain II-B) | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|
| # of CCMR Points | 0.0 | 12.0 | 14.0 | 1 | 4 | 22 |
| # Graduates | 37 | 32 | 36 | 36 | 32 | 27 |
| State CCMR Rate Calcuation | 0 | 38 | 39 | 3 | 13 | 33 |

**Student Achievement Strengths**

Algebra was the highest scoring subject. We need to improve on ELA 1 & ELA 2, Science & Social Studies.

**Problem Statements Identifying Student Achievement Needs**

**Problem Statement 1 (Prioritized):** CCMR scores are minimal for students at the Academy. **Root Cause:** CCMR has not been tracked

# School Culture and Climate

**School Culture and Climate Summary**

La Feria ISD campus themes reflect social emotional learning, College Career Readiness Expectations, Financial Literacy Awareness and student health and safety. Guidance and Counseling services focuses on bullying, conflict resolution, drug/alcohol awareness and mental health. The Family and Community Engagement program will continue to support and increase parental and community school involvement. All campuses will work on improving attendance through the use of incentives.

**School Culture and Climate Strengths**

All students are required to enroll in college or vocational school.

# Staff Quality, Recruitment, and Retention

**Staff Quality, Recruitment, and Retention Summary**

La Feria ISD is concentrating its efforts in providing quality staff development as recommended by the District Planning Committee (DPC). The DPC has approved the campus prioritized list of in-service programs for the upcoming 2022-2023 school year. The focus of the staff development provided by the District will include review of the Alphabetic principle, writing for all grade levels, continued math in-service (Sharon Wells, Pearlized Math), science inquiry training, reading intervention strategies, new TEKS training and best teaching practices. In addition to focusing on targeted areas of needs, the District has made a concentrated effort to provide instructional coaching in areas of needs with the use of instructional interventionists, instructional coaches and Deans of Instruction. The District will continue to employ consultants in the areas of English Language Arts for our campuses. The District provides online professional development through the use of Responsive Learning (GT teachers) and Eduhero.

**Staff Quality, Recruitment, and Retention Strengths**

La Feria Academy teachers are highly qualified and fully certified.

# Curriculum, Instruction, and Assessment

**Curriculum, Instruction, and Assessment Summary**

La Feria ISD uses the TEKS Resource System curriculum program for grades K-12. The TEKS Resource System provides planning guides such as Instructional Focus Documents, Scope and Sequence as well as newly created TEKS Clarification Documents. District and campus administrators will be monitoring the implementation of the TEKS Resource System through classroom observations and the monitoring of professional learning communities. Teachers will be expected to utilize common assessments provided by the TEKS Resource System, state adopted materials and supplementary curriculum. Grades 3-12 will utilize common assessments released by the Texas Education Agency. 3-4 week common assessments/checkpoints will be utilized to monitor student progress as well as benchmarks. Istation is used at the elementary campuses for grades PK-4th grade as the universal screener. Children's Learning Institute (CLI) is also used for PK progress monitoring. Grades K-1 will continue to use Pearlized Math; 3-5 will continue to use Sharon Wells Mathematics Curriculum. Renaissance Learning includes Accelerated Reader and is used by all campuses. Edgenuity is the credit recovery online program used by LFHS. DMAC and Lead4ward are used by teachers and administrators to disaggregate state assessment data as well district benchmarks and common assessments. The PK High Quality Grant expectations will continue to be used in PK. La Feria High School has staff that teach dual enrollment courses in Math, English, Social Studies and Science in partnership with TSC.

**Curriculum, Instruction, and Assessment Strengths**

La Feria Academy uses the A+ Computer Program as its Curriculum and Instruction.

# Parent and Community Engagement

**Parent and Community Engagement Summary**

All campuses host various parental meetings at different times and throughout the year, in order to meet the needs of our parents and community. The meetings include, but are not limited to, Meet the Teacher, Open House, Financial Literacy, and a variety of academic workshops. Communication to parents and the community occur through our website, social media, newsletters, emails, phone calls and text messaging. Community members, parents and staff work collaboratively on the district improvement plan, to ensure the success of all of our students.

**Parent and Community Engagement Strengths**

Parents are constantly advised of their son/daughter's achievements and attendance.  Letters are sent every month with information detailing their work achieved and days absent.

# School Context and Organization

**School Context and Organization Summary**

The Academy campus is grades 9 - 12. La Feria Academy prides itself in instilling a small teacher/student ration and positive school atmosphere. La Feria Academy is beginning its 12th year as an alternative campus. Academy has its own site-based decision making committee to advise
administration. Academy has one principal and one counselor. The campus is made up of 100% At-Risk students.  Students identified as EB (Emergent Bilingual) are provide services through sheltered instruction strategies.

**School Context and Organization Strengths**

Small teacher / student ratio and positive school atmosphere.

# Technology

**Technology Summary**

Technology
La Feria ISD has been integrating technology into instruction K-12 through the use of software programs, and teacher laptops. For the past three years,

La Feria ISD is committed to providing a coordinated effort in the integration of technology at all
campuses by becoming a G Suite member which allows for an increase in the use of technology. The district has a Technology Director, a Network Administrator, and three Computer Technicians that oversee technology at the 7 campuses as well as all administrative offices. Each campus has a representative that serves in the District Technology Committee. This committee meets a minimum of twice a year to discuss all aspects of technology in the district. These members serve as a voice to bring forth the needs of the campus as well as to take back information about technology changes. As funds allow, we will be placing ceiling mounted projectors to the campuses. A technology survey is sent out to the district stakeholders to create a needs assessment for technology needs. In order for teachers to facilitate the use of technology integration, technology staff development is offered throughout the year through Curriculum and Instruction, through website links, technology conferences, and through Region One meetings or Region One Megabytes. Our students are growing up in a digital age with an increased exposure to technology. It is the goal of La Feria ISD to incorporate as much technology as possible to ensure that our students become active and productive learners of the 21st Century. La Feria ISD provides campus technology conferences every year for our parents and students.

**Technology Strengths**

La Feria Academy has integrated technology into their instruction.

# Priority Problem Statements

**Problem Statement 1**: CCMR scores are minimal for students at the Academy.

**Root Cause 1**: CCMR has not been tracked

**Problem Statement 1 Areas**: Student Achievement

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

**Improvement Planning Data**

- District goals
- State and federal planning requirements

**Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

**Student Data: Assessments**

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Grades that measure student performance based on the TEKS

**Student Data: Student Groups**

- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

**Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- School safety data
- Enrollment trends

**Employee Data**

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Professional development needs assessment data
- Equity data

**Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

**Support Systems and Other Data**

- Organizational structure data
- Communications data
- Study of best practices

# Goals

**Revised/Approved: August 17, 2023**

**Goal 1:** By 2024, the students at La Feria Academy will meet expectations and show 3% progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

**Performance Objective 1:** By Spring 2024, the Academy will implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. The District will focus at all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, LEP and Gifted and Talented.

**High Priority**

**Evaluation Data Sources:** STAAR, EOC, CBA

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** The Academy will monitor the Meets level performance using checkpoints and CBAs through data meetings. | Formative | | |
| **Strategy's Expected Result/Impact:** Improved STAAR scores | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** C & I Directors, Principal and Teachers<br><br>**Title I:**<br>2.4<br> - TEA Priorities:<br>Build a foundation of reading and math<br>**Funding Sources:**  - 211 - Title I, Part A | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** The Academy will require that the principal have vertical planning with their staff to discuss STAAR assessments during the school year. | Formative | | |
| **Strategy's Expected Result/Impact:** Close achievement gap, increase relative growth | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** C & I Directors, Principal<br><br>**Title I:**<br>2.4<br> - TEA Priorities:<br>Build a foundation of reading and math<br>**Funding Sources:**  - 211 - Title I, Part A | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** Professional development and opportunities to attend conferences will be provided to teachers to target the specific needs of sub-populations in all content areas: G-Suite applications, BME Lesson Cycle, TEKS Resource System (region one) and HB5 English & Math. | Formative | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase current knowledge, improve performance on local and state assessments  **Staff Responsible for Monitoring:** C & I Directors, Principal and Teachers  **Title I:** 2.4  - **TEA Priorities:** Recruit, support, retain teachers and principals  **Funding Sources:** - 211 - Title I, Part A | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** The Academy will collaborate with the SPED/504/RTI/EB Directors to support implementation of appropriate interventions: Utilize PLCs at each campus as a system of support for Inclusion strategies, Co-Teaching and Differentiated Instruction to improve achievement in all subject areas. | Formative | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase student achievement, close achievement gap  **Staff Responsible for Monitoring:** C & I/ SPED Directors, Principal, Teachers  **Title I:** 2.4, 2.6  - **TEA Priorities:** Build a foundation of reading and math  **Funding Sources:** - 211 - Title I, Part A, - 199-PIC 23 State Special Education, - 263 - Title III, Part A ELA/Immigrant, - 224 - IDEA B Special Ed | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 5:** The principal will conduct classroom walk throughs to monitor instructional accommodations, Differentiated Instruction and Co-Teaching practices being implemented in the classrooms  *Provide ongoing training on the use of various accommodations and differentiated instruction  *Provide feedback and guidance on the appropriate inclusion model for the classroom. | Formative | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Close the achievement gap  **Staff Responsible for Monitoring:** C & I/SPED Directors, Campus Administration, Consultants  **Title I:** 2.4, 2.6  - **TEA Priorities:** Build a foundation of reading and math  **Funding Sources:** - 211 - Title I, Part A, - 224 - IDEA B Special Ed, - 263 - Title III, Part A ELA/Immigrant | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 6:** As per House Bill 4545,  students who did not meet satisfactory performance in the 2023 Spring STAAR/EOC will have to be part of acceleration instruction beginning Fall 2023. The acceleration committee will ensure ;<br>-30 hours will be provided for low performing students per content area failed<br>-small group instruction will provide additional academic supports on Focus TEKS<br><br>**Strategy's Expected Result/Impact:** Close the achievement gaps for all student populations and increase student performance while maintaining academic growth.<br>**Staff Responsible for Monitoring:** Teachers, Campus Administration, and C & I/ SPED Program Directors<br><br>**Title I:**<br>2.4 | Formative | | |
| | **Aug** | **Jan** | **June** |
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| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 7:**  *Academy counselor will set up counseling sessions with students and parents not doing well with instruction.*<br>**Strategy's Expected Result/Impact:** *Improve student participation in class work.*<br>**Staff Responsible for Monitoring:** *Academy counselor* | Formative | | |
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 8:** *Administrator and teachers will set up meetings with all senior students and parents to discuss what student needs to graduate.*<br>**Strategy's Expected Result/Impact:** *Improve graduation percentage and make parents aware of their son/daughter status.*<br>**Staff Responsible for Monitoring:** *Principal , teachers and counselor.*<br><br>**Targeted Support Strategy - Additional Targeted Support Strategy** | Formative | | |
| | **Aug** | **Jan** | **June** |
| | | | |

0% No Progress          100% Accomplished          → Continue/Modify          ✖ Discontinue

**Goal 1:** By 2024, the students at La Feria Academy will meet expectations and show 3% progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

**Performance Objective 2:** By Spring 2024, the LFISD will support campuses to implement EB strategies to increase student performance as measured by the meets grade level standard.

    **Evaluation Data Sources:** STAAR, EOC, CBA, benchmarks

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** The Academy will monitor to ensure opportunities are provided for oral language development for EB students through instructional supports (read alouds, use of cognates, etc.) | **Formative** | | |
|     **Strategy's Expected Result/Impact:** Improved student performance, close the gap <br>     **Staff Responsible for Monitoring:** C & I Department, Campus Administration <br><br>     **Title I:** <br> 2.4, 2.6 <br>  - **TEA Priorities:** <br> Build a foundation of reading and math | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Campus administrators will participate in EB instructional academy to gain knowledge and implement sheltered instructional strategies in the classroom of Emergent Bilinguals and coordinate the BME lesson cycle through cognitive coaching. | **Formative** | | |
|     **Strategy's Expected Result/Impact:** Improved student performance, close student achievement gap <br>     **Staff Responsible for Monitoring:** Campus Administrators, Bilingual Director <br><br>     **Title I:** <br> 2.4, 2.6 <br>  - **TEA Priorities:** <br> Build a foundation of reading and math | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** LPAC non-passers will be monitored through meetings that will take place every six weeks to ensure students stay on track to graduate. | **Formative** | | |
|     **Strategy's Expected Result/Impact:** Increase student achievement, close achievement gap, and show student growth <br>     **Staff Responsible for Monitoring:** Bilingual Director, Counselors, Administrators, Campus Teachers | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** TELPAS Benchmarks will take place three times a year (beginning, middle, and spring) in order to prepare students to pass their TELPAS exams and exit the program.<br>**Strategy's Expected Result/Impact:** Increase student achievement, close achievement gap, and show student growth<br>**Staff Responsible for Monitoring:** Bilingual Director, Counselors, Administrators, Campus Teachers | Formative | | |
| | **Aug** | **Jan** | **June** |
| | | | |

0% No Progress          100% Accomplished          → Continue/Modify          ✗ Discontinue

**Goal 1:** By 2024, the students at La Feria Academy will meet expectations and show 3% progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

**Performance Objective 3:** By Spring 2024, the LFISD will support campuses to implement specific SPED STAAR and EOC strategies to increase student performance as measured by the meets grade level standard.

> **High Priority**

> **Evaluation Data Sources:** STAAR, EOC, CBA, benchmarks

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** La Feria Academy will implement Success ED, an online program to ensure compliance with state regulations regarding the identification and implementation of MTSS/504, Dyslexia and Special Education Programs.<br>    **Strategy's Expected Result/Impact:** Close achievement gap<br>    **Staff Responsible for Monitoring:** Director of SPED, Special Populations Director, Principals, Counselors, SPED Coordinator, | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Continue to implement policies and procedures for the Special Education department to ensure uniformity of practices and including assessment procedures for evaluation.<br>    **Strategy's Expected Result/Impact:** Close achievement gap<br>    **Staff Responsible for Monitoring:** Director of SPED and Coordinator of Special ED. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** Develop and monitor procedures for the Special Programs (MTSS/504, Dyslexia and Special Education ) to ensure compliance with state and federal guidelines.<br>    **Strategy's Expected Result/Impact:** Close achievement gap<br>    **Staff Responsible for Monitoring:** Director of SPED, Special Populations Director, Coordinator of Sped | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** Conduct classroom walk throughs to monitor, document and ensure inclusion support services, instructional accommodations and differentiated instruction being implemented in the classrooms to meet IEP requirements for each student.<br>    **Strategy's Expected Result/Impact:** Close achievement gap<br>    **Staff Responsible for Monitoring:** Director of SPED, Principals, Coordinator of Sped. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| | | | |

| **Strategy 5 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 5:** Ensure each campus crisis team  is trained on CPI (Crisis Prevention Intervention) restraint training relative to all students. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Close achievement gap <br> **Staff Responsible for Monitoring:** Director of SPED, Principals, Coordinator of Sped. | **Aug** | **Jan** | **June** |
| | | | |

| **Strategy 6 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 6:** Provide staff development opportunities for campus administrators, teachers and paraprofessionals to ensure implementation of differentiated lessons for instructions of student with special needs. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Close achievement gap <br> **Staff Responsible for Monitoring:** Principals, Director of Sped. and Coordinator of Sped. | **Aug** | **Jan** | **June** |
| | | | |

| **Strategy 7 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 7:** Provide initial and ongoing training to support instruction aligned to computer based testing. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Close achievement gap <br> **Staff Responsible for Monitoring:** Principal, Director of Sped, Coordinator of Sped., Testing Director | **Aug** | **Jan** | **June** |
| | | | |

| **Strategy 8 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 8:** Provide career and technology education opportunities to Special education students through partnerships with public postsecondary  institutions (Texas Workforce Solutions) and/or trade or technical schools. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Close achievement gap <br> **Staff Responsible for Monitoring:** Secondary Principals, Sped Director, SPED Coordinator | **Aug** | **Jan** | **June** |
| | | | |

| **Strategy 9 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 9:** Monitor the percent of Special Education students placed in ISS/DAEP/OSS/JJAEP on a monthly basis. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Close achievement gap <br> **Staff Responsible for Monitoring:** Special Education Director, SPED Coordinator, Campus Principals | **Aug** | **Jan** | **June** |
| | | | |

| **Strategy 10 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 10:** Through the MTSS/RTI and/or 504 committee, the district will notify parents or guardians of any recommendation to assess their students for dyslexia and/or special education services. Parents will be informed of their rights and parental permission will be obtained before any assessment will be administered. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase student achievement, close achievement gap, and show student growth <br> **Staff Responsible for Monitoring:** Principals, Dyslexia Teachers, Director of SPED, Coordinator of 504 and MTSS | | | |

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✖ Discontinue |
|---|---|---|---|

**Goal 1:** By 2024, the students at La Feria Academy will meet expectations and show 3% progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

**Performance Objective 4:** By Spring 2024, the LFISD will support campuses to implement high yield instructional strategies for Migrant students taking the STAAR/EOC in order to increase student performance as measured by the meets grade level standard.

**High Priority**

**Evaluation Data Sources:** STAAR, EOC, CBA, benchmarks

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** *The Migrant Director will track the academic progress of migrant students by collaborating with the testing director to monitor STAAR assessments for Migrant students. Information shall be shared with principals concerning the migrant population.* | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase student achievement  **Staff Responsible for Monitoring:** Migrant Director, Migrant Recruiters  **Title I:** 2.4, 2.6  **- TEA Priorities:** Build a foundation of reading and math | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** A migrant representative will assist the district campuses by providing instructional support to migrant students to increase student achievement. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase student achievement  **Staff Responsible for Monitoring:** Migrant Director, Migrant Recruiters  **Title I:** 2.4, 2.6  **- TEA Priorities:** Build a foundation of reading and math | | | |

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✖ Discontinue |
|---|---|---|---|

**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey. Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 1:** The LFISD will promote programs that communicate with students, parents, staff, and community in a positive way.

**High Priority**

**Evaluation Data Sources:** Written, verbal communication, social media, surveys,

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** The Academy will provide incentives to encourage submission of the Effective Schools Assessment Survey and parent surveys. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase in submission of effective schools assessment and parental surveys. **Staff Responsible for Monitoring:** Campus Administration, FACE Coordinator  **Title I:** 4.1 **Funding Sources:** - 199 - General Fund - $200 | **Aug** | **Jan** | **June** |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** The Academy shall review the responses to questions 1 - 7 on the Effective Schools Assessment survey to determine if we are at or above 90% positive. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase in submission of effective schools assessment and parental surveys, increase in positive responses to surveys. **Staff Responsible for Monitoring:** C & I Technology Department, FACE Coordinator  **Title I:** 4.1 | **Aug** | **Jan** | **June** |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** The Academy will provide the parental survey online in addition to providing a paper survey as requested. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase in submission of effective schools assessment and parental surveys, increase in positive responses to surveys | **Aug** | **Jan** | **June** |

**Staff Responsible for Monitoring:** Technology Department, FACE Coordinator

**Title I:**
4.1

0% No Progress          100% Accomplished          → Continue/Modify          ✗ Discontinue

**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey. Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 2:** The percentage of attendance for each six weeks will be at least 90% or above and the dropout rate for the La Feria Academy will be less than 20%.

**High Priority**

**Evaluation Data Sources:** Written, verbal communication, social media, surveys

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** The Academy will compile an attendance report and will provide information to the Superintendent for the purpose of discussing strategies to improve or maintain the attendance. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase in student attendance | | | |
| **Staff Responsible for Monitoring:** Superintendent, Campus Administration, PEIMS | | | |
| | | | |
| **Title I:** | | | |
| 2.5 | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** The La Feria Academy SSMT/SBDM committees will analyze and review the evaluation results of an evaluation of each school-based dropout prevention program. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Decrease in number of students dropping out of school | | | |
| **Staff Responsible for Monitoring:** Principals, SSMT/SBDM committees, PEIMS | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** The Academy will provide attendance incentives to students every six weeks. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase in student attendance | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Campus Administration, Teaching staff | | | |
| | | | |
| **Funding Sources:** - 199 - General Fund - $1,200 | | | |

| Strategy 4 Details | Formative Reviews |
|---|---|

| | Formative |
|---|---|

**Strategy 4:** The District will monitor the attendance percentage by campus each six weeks. Each six weeks the campus with the highest percentage will receive $200 for their student activity fund.

| | Aug | Jan | June |
|---|---|---|---|
| **Strategy's Expected Result/Impact:** Increase in student attendance at each campus<br>**Staff Responsible for Monitoring:** Superintendent, CFO<br><br>**Funding Sources:** - 199 - General Fund - $1,200 | | | |

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✗ Discontinue |
|---|---|---|---|

**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey.   Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 3:** The District will promote a safe and disciplined environment at each campus.

   **High Priority**

   **Evaluation Data Sources:** PEIMS data, student discipline reports, staff sign-in sheets

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** La Feria Academy will implement a comprehensive school counseling program. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase counseling services for students | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Assistant Superintendent | N/A | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** La Feria Academy will utilize counselors to provide counseling services and information about mental health and wellness, substance abuse, dating and violence prevention, suicide prevention, pregnancy-related services, and other forms of bullying including social media.  Local law enforcement and agencies will assist in presenting information that addresses these topics. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** increase the safety of students | N/A | | |
| **Staff Responsible for Monitoring:** Counselors, LSSPs | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** La Feria Academy will support the District's research and implement practices for supporting social emotional learning (SEL) and conflict resolution through monthly lessons/presentations.  In addition, La Feria Academy will support the District's building a team of trained staff who are prepared to recognize and respond to SEL needs of all learners.  For grades 7th-12th grade, La Feria Academy will  implement the "Character Strong" curriculum this year. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Establish a student support model to include prevention and intervention components for supporting students academic and behavioral success. | | | |
| **Staff Responsible for Monitoring:** Campus Administration, Director of Guidance and Counseling, Counselors | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** The District shall update the character education program and post online while each campus will monitor and evaluate the use of the character education program by reviewing the SEL calendar. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase in social emotional lessons and activities | | | |
| **Staff Responsible for Monitoring:** Assistant Superintendent, Counselor | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 5:** La Feria Academy will ensure counselors provide grief-informed and trauma-informed counseling to students. | **Formative** | | |
| **Strategy's Expected Result/Impact:** increase safety of students<br>**Staff Responsible for Monitoring:** Assistant Superintendent | **Aug** | **Jan** | **June** |
| | N/A | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 6:** The Academy will implement the Anti-Bullying Policy campus-wide to include new law updates on cyberbullying.  All administration and staff shall be trained on the plan.  Systems and procedures will be implemented to support the needs of our students. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Decrease in bullying issues<br>**Staff Responsible for Monitoring:** Assistant Superintendent, Counselor | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 7:** At La Feria ISD, dating violence will not be tolerated.  The Academy will support the district providing procedures on reporting and immediately notifying a parent if a report identifies a student as an alleged victim or perpetrator. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase a safe and secure environment for students.<br>**Staff Responsible for Monitoring:** Campus counselors, District Safety Coordinator, Campus administrators | N/A | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 8:** The district will provide staff development to assist with developing a unified behavior management approach towards discipline to reduce the overuse of discipline practices that remove students from the classroom. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase in positive behavioral interventions and supports<br>**Staff Responsible for Monitoring:** Assistant Superintendent, Campus Administration | | | |

| Strategy 9 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 9:** The District will continue to enforce policies and procedures that promote a safe, orderly and secure environment. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Compliance with Security Audit recommendations<br>**Staff Responsible for Monitoring:** Campus Administrators, Emergency Management Coordinator | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 10 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 10:** La Feria Academy will support the District's increasing the amount of security cameras installed at the campuses for security and safety purposes. Software will also be updated as well as hardware. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase in the amount of safety and security<br>**Staff Responsible for Monitoring:** Director of maintenance,  Director of Technology<br><br>**Funding Sources:** Security Cameras 289 - 289 - Title IV, Part A-SSAEP - $63,000 | | | |

| **Strategy 11 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 11:** The District will increase the amount of analog/digital radios at all campuses for security and safety purposes. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase in the amount of safety and security<br>**Staff Responsible for Monitoring:** Increase in the amount of safety and security<br><br>**Funding Sources:** Analog/digital radios - 289 - Title IV, Part A-SSAEP - $20,000 | **Aug** | **Jan** | **June** |
|  | | | |

| **Strategy 12 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 12:** Raptor system will be utilized to communicate emergency information. | **Formative** | | |
| **Strategy's Expected Result/Impact:** increase safety<br>**Staff Responsible for Monitoring:** Assistant Superintendent<br><br>**Funding Sources:** 289 - Title IV, Part A-SSAEP - 289 - Title IV, Part A-SSAEP - $5,000 | **Aug** | **Jan** | **June** |
|  | N/A | | |

| **Strategy 13 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 13:** The District will ensure that administrators attend professional development training at least once every three years regarding disciplinary procedures. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase knowledge on disciplinary procedures<br>**Staff Responsible for Monitoring:** CI Director | **Aug** | **Jan** | **June** |
|  | N/A | | |

| **Strategy 14 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 14:** A Video Surveillance Operator will be employed to monitor all district campuses and buildings. | **Formative** | | |
| **Strategy's Expected Result/Impact:** increase safety<br>**Staff Responsible for Monitoring:** Assistant Superintendent | **Aug** | **Jan** | **June** |
|  | N/A | | |

| **Strategy 15 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 15:** La Feria Police Department Officers will work at all campuses to maintain the safety of students and staff. | **Formative** | | |
| **Strategy's Expected Result/Impact:** increase safety<br>**Staff Responsible for Monitoring:** Assistant Superintendent | **Aug** | **Jan** | **June** |
|  | N/A | | |

| **Strategy 16 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 16:** Vape detectors installed at La Feria Academy. | **Formative** | | |
| **Strategy's Expected Result/Impact:** increase safety<br>**Staff Responsible for Monitoring:** Assistant Superintendent | **Aug** | **Jan** | **June** |
|  | N/A | | |

| 0% No Progress | 100% Accomplished | Continue/Modify | Discontinue |
|---|---|---|---|

**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey. Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 4:** The dropout rate for La Feria High School, W.B. Green Jr. High, and the La Feria Academy will be less than 1% as measured by the TAPR report.

**Evaluation Data Sources:** None

| Strategy 1 Details | | Formative Reviews | | |
|---|---|---|---|---|
| **Strategy 1:** The District, W.B. Jr. High, La Feria H.S., La Feria Academy SSMT/SBDM committees will analyze and review the evaluation results of an evaluation of each school-based dropout prevention program. | | **Formative** | | |
| | | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** reduce dropout rate<br>**Staff Responsible for Monitoring:** CI Director<br><br>**Funding Sources:** - 199 - General Fund - $5,000 | | N/A | | |
| Strategy 2 Details | | Formative Reviews | | |
| **Strategy 2:** Truancy officer will assist in locating students who are truant and at risk of dropping out. | | **Formative** | | |
| **Strategy's Expected Result/Impact:** reduce dropout rate<br>**Staff Responsible for Monitoring:** Campus Admin | | **Aug** | **Jan** | **June** |
| | | N/A | | |
| **Funding Sources:** - 199 - General Fund - $25,000 | | | | |

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✗ Discontinue |
|---|---|---|---|

**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey.   Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 5:** The District will ensure 100% of campuses promote a comprehensive program of health education that is designed to promote healthful living and discourage health-risk behaviors as per the District Wellness Policy annually.

**High Priority**

**Evaluation Data Sources:** Fitnessgram records, SHAC agenda and sign-in sheets, food nutrition meetings

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** La Feria Academy shall provide information to students so that they possess the knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime.  During each school day, the district will provide breakfast and lunch for all students.  La Feria Academy shall encourage all students to participate in these meal opportunities.  The district will ensure that educational nutrition shall be shared with families and the general public to positively influence the health of students and community members.<br>  **Strategy's Expected Result/Impact:** Increase in positive eating habits<br>  **Staff Responsible for Monitoring:** Food and Nutrition Department, Campus Administration and Teachers | **Formative** | | |
|  | **Aug** | **Jan** | **June** |
|  |  |  |  |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** The District will ensure that a local school health advisory council meets to assist the district in ensuring that local community values are reflected in the district's health education instruction.<br>  **Strategy's Expected Result/Impact:** Increase in community participation<br>  **Staff Responsible for Monitoring:** Campus Administration, SHAC Committee<br><br>  **Funding Sources:**  - 199 - General Fund - $100 | **Formative** | | |
|  | **Aug** | **Jan** | **June** |
|  |  |  |  |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** Wellness Wednesdays will be organized by the Parental Department to encourage physical fitness of employees.<br>  **Strategy's Expected Result/Impact:** increase physical fitness of employees<br>  **Staff Responsible for Monitoring:** Parental Coordinator | **Formative** | | |
|  | **Aug** | **Jan** | **June** |
|  | N/A |  |  |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** An annual wellness event will be organized to promote mental health and wellness of all LFISD employees. | Formative | | |
| **Strategy's Expected Result/Impact:** increase mental health and wellness of employees | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** CI Director | N/A | | |
| **Funding Sources:** - 199 - General Fund - $10,000 | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 5:** La Feria Academy will provide CPR, Stop the Bleeding Trauma Training and first aid training for U.I.L staff, safety team members, coaches, administrators, teachers and paraprofessionals as appropriate. | Formative | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Number of staff trained | | | |
| **Staff Responsible for Monitoring:** Campus Principals, Nurse Coordinator, Emergency Management Coordinator | | | |

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✕ Discontinue |
|---|---|---|---|

**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey.   Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 6:** By 2024, The District will attract 100% of highly qualified professional staff and provide opportunities to build leadership capacity.

    **Evaluation Data Sources:** Health insurance roster, teacher schedules, list of stipends and recipients

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** To retain highly qualified personnel, the District will provide incentives such as paid health and life insurance, experience increment monetary award, and stipends for teachers in areas of high need (Bilingual, Special Education, Secondary Math/Science), stipends for a Master's degree in the assigned content area, and provide opportunities for professional staff members to attend staff development sessions. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
|     **Strategy's Expected Result/Impact:** Highly qualified educators in all content areas<br>    **Staff Responsible for Monitoring:** Superintendent, CFO, Campus Administration<br><br>    **Funding Sources:**  - 199 - General Fund - $1,200,000 | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** The District will identify and address, as required under State plans as described in section IIII(g)(I)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers by reviewing data of students that failed any STAAR assessments to ensure that they are placed with an experienced teacher the following school year. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
|     **Strategy's Expected Result/Impact:** Increase student achievement, close achievement gap, and show student growth<br>    **Staff Responsible for Monitoring:** Campus Administration | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** The District will award teachers a stipend of $250 per semester for perfect attendance | **Formative** | | |
|     **Strategy's Expected Result/Impact:** Increase in daily teacher attendance | **Aug** | **Jan** | **June** |
|     **Staff Responsible for Monitoring:** Superintendent, CFO, Campus Administration<br><br>    **Funding Sources:**  - 199 - General Fund - $8,000 | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** The Academy will support the district's receiving the TCLAS Grow Your Own funding for paraprofessional to obtain teacher certification. | Formative | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** For 6 paraprofessionals to become teachers at LFISD<br>**Staff Responsible for Monitoring:** CTE Director, Federal Programs Director, CFO<br><br>**Funding Sources:** - 199 - General Fund - $75,000 | N/A | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 5:** The district will provide incentives such as leave early passes and gift cards to teachers that demonstrate excellence. | Formative | | |
| **Staff Responsible for Monitoring:** Principals, CFO | **Aug** | **Jan** | **June** |
| **Funding Sources:** - 199 - General Fund - $10,000 | N/A | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 6:** All staff will complete the annual training on the following topics: Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators. | Formative | | |
| | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Assistant Superintendent & Principals<br><br>**Funding Sources:** - 199 - General Fund - $20,000 | N/A | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 7:** The Academy will support the district's participation in the Region 1 Job Fair to attract new personnel to the district. | Formative | | |
| **Strategy's Expected Result/Impact:** fill all vacancies | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Assistant Superintendent, Campus Administrators<br><br>**Funding Sources:** - 199 - General Fund - $500 | N/A | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 8:** Campus administrators will be trained in TTESS and SLO procedures to ensure high quality teaching in every classroom. | Formative | | |
| **Strategy's Expected Result/Impact:** increase high quality instruction | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** CI Director<br><br>**Funding Sources:** - 199 - General Fund - $2,000 | N/A | | |

| 0% No Progress | 100% Accomplished | Continue/Modify | Discontinue |
|---|---|---|---|

**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey.   Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 7:** The District will promote student participation in community service each year until graduation while attending La Feria High School.

**Evaluation Data Sources:** Community service records, La Feria High School graduation program

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** The District Leadership Committee will recommend strategies that encourage students to volunteer and to participate in community service every year at La Feria Academy. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase in community service opportunities for students<br>**Staff Responsible for Monitoring:** District Leadership Committee, La Feria Academy School Campus Administration | | | |
| **Strategy 2 Details** | **Formative Reviews** | | |
| **Strategy 2:** Students who meet the community service requirements throughout their high school years will receive an honor cord upon graduation. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase in seniors meeting the 100 hour community service requirement<br>**Staff Responsible for Monitoring:** District Leadership Committee, La Feria Academy School Campus Administration | | | |

0% No Progress          100% Accomplished          → Continue/Modify          ✕ Discontinue

**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual district Survey.   Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 8:** La Feria Academy students will help with prepacking food goods to be distributed at monthly intradenominational community outreach programs in La Feria.

**High Priority**

**Evaluation Data Sources:** Sign-in sheets of volunteers, permission slips and community service hours.

**Goal 3:** La Feria I.S.D. will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I.S.D. Parent Survey.

**Performance Objective 1:** The District will host at least one Family and Community Engagement event per month.

    **Evaluation Data Sources:** District survey results, parental sign-in sheets,

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** Parents / Legal Guardians will be surveyed during registration, phone and mail flyers to gather topics of interest to be considered for educational workshops. In addition, campus staff will share surveys through class dojo, remind, google classroom, campus messenger, campus website, and social media.<br><br>    **Strategy's Expected Result/Impact:** Increase in relevant topics of interest for educational workshops<br>    **Staff Responsible for Monitoring:** FACE Coordinator, Migrant Director, Campus Secretaries, Technology  Department | **Formative** | | |
| | Aug | Jan | June |
| | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** The Academy will support classes provided by the District for parents and families classes using a researched-based program or curriculum.<br>*  Texas Agri-Life Extension<br>*  Registration<br>*  Skyward<br>*  Financial Literacy<br>* Prairie View A&M<br>* Tu Salud Si Cuenta<br>* Mental Health<br>* Safety<br><br>    **Strategy's Expected Result/Impact:** Families receiving parental lessons and practices<br>    **Staff Responsible for Monitoring:** FACE Coordinator, Technology Director<br><br>    **Funding Sources:**  - 211 - Title I, Part A - $10,000 | **Formative** | | |
| | Aug | Jan | June |
| | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** The Academy will support the sessions provided to discuss and educate parents/families on the curriculum standards used by La Feria ISD.  The following sessions will be provided to educate parents:<br>*Curriculum Standards<br>*STAAR Testing Standards<br>*PSAT/SAT/ACT<br>*Dual Enrollment/ Advance Placement<br>*Financial Aid<br>*TSI Standards<br>*Dual to Degree Plan<br><br>**Strategy's Expected Result/Impact:** Families receiving parental lessons and practices<br><br>**Staff Responsible for Monitoring:** FACE Coordinator, Campus Administration, College and Career Director, LFHS Counselors, Ealy College High School Director<br><br>**Funding Sources:**  - 211 - Title I, Part A - $10,000 | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 4 Details | Formative Reviews |
|---|---|

| | Formative |
|---|---|

**Strategy 4:** The Academy will support the District's hosting face to face parent/community meetings to provide information on the various programs offered by the district, including, but not limited to:
* Migrant/EB/Immigrant
* Special Education
* Career and Technical Education
* Advanced Academics & Guidance
* Social Services
* Guidance and Counseling
* Testing and Evaluation
* Technology
* EOC/STAAR
* Character Education
* FAFSA
* APPLYTEXAS
* Section 504
* RtI
* Anti-Bullying & Suicide Prevention
* Child Abuse
* Health Awareness, Social Media, Cyberbullying

| | Aug | Jan | June |
|---|---|---|---|
| | | | |

**Strategy's Expected Result/Impact:** Increase in parental training and parental understanding of important school topics

**Staff Responsible for Monitoring:** FACE Coordinator, C & I Department, Campus Administration, Technology Department, SPED Department

**Title I:**
4.2

**Funding Sources:**  - 211 - Title I, Part A - $5,000

| Strategy 5 Details | Formative Reviews |
|---|---|

**Strategy 5:** The Academy will support the District when actively recruiting members throughout the school year (i.e. DPC, PTO and Volunteers). Additionally, the district will provide training to administration, staff and faculty.

| | Formative | | |
|---|---|---|---|
| | Aug | Jan | June |
| | | | |

**Strategy's Expected Result/Impact:** Increase in recruitment of campus volunteers

**Staff Responsible for Monitoring:** FACE Coordinator, Campus Administration

**Funding Sources:**  - 211 - Title I, Part A - $5,000

| Strategy 6 Details | Formative Reviews |
|---|---|

**Strategy 6:** The Academy will increase the number of parents receiving text messages/emails during registration. The District will also provide access information for parents to the Skyward Parent Portal during registration and Campus Open House, and performance events.

| | Formative | | |
|---|---|---|---|
| | Aug | Jan | June |
| | | | |

**Strategy's Expected Result/Impact:** Increase in number of parents receiving District communication on school information/topics

**Staff Responsible for Monitoring:** FACE Coordinator, Campus Administration, Technology Department

| Strategy 7 Details | Formative Reviews |
|---|---|

| Strategy 7: The Academy will support a parent/community event to celebrate District accomplishments throughout, and bring college/career awareness to all (Trunk or Treat, Literacy Community Outreach and College and Career Tailgate) .<br><br>**Strategy's Expected Result/Impact:** Community awareness of District initiatives<br>**Staff Responsible for Monitoring:** FACE Coordinator, Campus Administration, CTE Director<br><br>**Funding Sources:** - 211 - Title I, Part A - $2,000 | Formative | | |
|---|---|---|---|
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 8 Details | Formative Reviews |
|---|---|

| Strategy 8: The Academy will assist parents in creating an email account during registration if needed and provide other assistance through the phone or in-person for online registration needs .<br><br>**Strategy's Expected Result/Impact:** Increase in parents possessing an email account<br>**Staff Responsible for Monitoring:** FACE Coordinator, Campus Administrators, Technology Department<br><br>**Funding Sources:** - 199 - General Fund - $500 | Formative | | |
|---|---|---|---|
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 9 Details | Formative Reviews |
|---|---|

| Strategy 9: The Academy will support the District's Financial Literacy meetings throughout the year and a 506 community Literacy Summit.<br>**Strategy's Expected Result/Impact:** Increase in community and student awareness of financial literacy<br>**Staff Responsible for Monitoring:** FACE Coordinator, Campus Administration, CTE Director<br><br>**Funding Sources:** - 211 - Title I, Part A - $1,000 | Formative | | |
|---|---|---|---|
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 10 Details | Formative Reviews |
|---|---|

| Strategy 10: The Academy will provide parents with a calendar of yearly tentative dates of events through social media, website, texts, emails, and flyers throughout the community .<br>**Strategy's Expected Result/Impact:** Increase in community awareness of District events<br>**Staff Responsible for Monitoring:** FACE Coordinator, Campus Administration, Technology Department<br><br>**Funding Sources:** - 211 - Title I, Part A - $200 | Formative | | |
|---|---|---|---|
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 11 Details | Formative Reviews |
|---|---|

| Strategy 11: The Academy will support the District's multiple and appropriate methods of communication and engagement to reach all stakeholders to gain meaningful input, participation, partnerships and shared responsibilities for student success.   Hold multiple meetings of the District Planning Committee.<br><br>**Strategy's Expected Result/Impact:** Stakeholder surveys are administered and analysis is provided for district and campus needs assessment<br>**Staff Responsible for Monitoring:** Executive Director of Curriculum and Instruction, Campus administration, FACE Coordinator | Formative | | |
|---|---|---|---|
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 12 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 12:** The Academy will support the District when providing the community members access to resources through clothing and food drives. | Formative | | |
| **Strategy's Expected Result/Impact:** Increased access to food and clothing for those in need<br>**Staff Responsible for Monitoring:** FACE coordinator, Migrant Department | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 13 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 13:** The Academy will support the District when continuing to provide resources to our families under the Mckinney-Vento program. | Formative | | |
| **Strategy's Expected Result/Impact:** Assisting families in need to improve academics, attendance and involvement at school, events, and meetings.<br>**Staff Responsible for Monitoring:** FACE Coordinator, Parent Liaisons, PEIMS Coordinator<br><br>**Funding Sources:** - 211 - Title I, Part A - $2,000 | **Aug** | **Jan** | **June** |
| | N/A | | |

0% No Progress     100% Accomplished     → Continue/Modify     ✗ Discontinue

**Goal 3:** La Feria I.S.D. will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I.S.D. Parent Survey.

**Performance Objective 2:** The District will continue to support the volunteer program and maintain present levels of participation.

**Evaluation Data Sources:** Parental training sign-in sheets

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** The Academy will continue to support a volunteer program by providing training for parents at least once per month throughout the year. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase in number of campus volunteers<br>**Staff Responsible for Monitoring:** FACE Coordinator, Campus Administration | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** The Academy will support the District when promoting the Volunteer Recognition Program by submitting the "Volunteer of the Year" selections to the La Feria News and the Lion's Roar.  A district reception will be held honoring school volunteers. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Recognition of District/Campus Volunteers<br>**Staff Responsible for Monitoring:** FACE Coordinator, Campus Administration | **Aug** | **Jan** | **June** |
| | | | |

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✕ Discontinue |
|---|---|---|---|

**Goal 4:** La Feria Academy will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

**Performance Objective 1:** By Spring 2024, the district will host two annual meetings to discuss progress on the Technology Plan and make recommendations for improvement.

    **Evaluation Data Sources:** Evidence of technology use by students and staff, walk through documentation, staff surveys, staff sign-in sheets

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** Members from each campus will be selected to serve on the Technology Committee. | **Formative** | | |
|     **Staff Responsible for Monitoring:** Technology Director | **Aug** | **Jan** | **June** |
| | N/A | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Academy will utilize A+ and other web-based grade appropriate computer applications for credit recovery. | **Formative** | | |
|     **Strategy's Expected Result/Impact:** Increase in students' academic skills | **Aug** | **Jan** | **June** |
|     **Staff Responsible for Monitoring:** Campus Administration, Campus staff | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** The Academy will continue to utilize and integrate current technology such as IPads, computers, laptops, tablets, chrome books and interactive white boards to enhance instructional practices. | **Formative** | | |
|     **Strategy's Expected Result/Impact:** Students will have the opportunity to utilize technology applications for learning opportunities | **Aug** | **Jan** | **June** |
|     **Staff Responsible for Monitoring:** Technology Department, Campus administration, campus staff | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** The Academy will utilize the Testhound, Cambium, and Success Ed software which will increase the efficiency and the accuracy of the coordination of standardized tests. | **Formative** | | |
|     **Strategy's Expected Result/Impact:** Use of software will help with the efficiency and the accuracy of the coordination of standardized tests at all campuses | **Aug** | **Jan** | **June** |
|     **Staff Responsible for Monitoring:** C & I Department, Campus Administration, Testing Coordinator | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 5:** La Feria Academy will utilize DMAC and OnData Suite software programs for data disaggregation (STAAR, TELPAS, etc.), generate, administer and report on TEKS-based local assessments and for teacher appraisals (T-TESS, T-PESS). | Formative | | |
| **Strategy's Expected Result/Impact:** Data can be used to measure the progress of each student, school and district against various district, state, and federal performance criteria.<br>**Staff Responsible for Monitoring:** Campus Administration, C and I, PEIMS | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 6:** La Feria Academy will support the District's providing students and parents with technology training on the use of Google Suite for remote learning. | Formative | | |
| **Strategy's Expected Result/Impact:** Increased engagement for students<br>**Staff Responsible for Monitoring:** Campus administration, Technology Director and support | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 7:** The District will provide students with intervention and enrichment resources. | Formative | | |
| **Strategy's Expected Result/Impact:** Increased engagement for students<br>**Staff Responsible for Monitoring:** Campus administration, Technology Director and support | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 8:** La Feria Academy will support the District implementing additional communication resources to support the parents through remote learning through the following methods: Class Dojo, Google Meets, Social Media, Website, Remind, Skyward Messenger, District Website, Google Voice, etc. | Formative | | |
| **Strategy's Expected Result/Impact:** Increased methods of communication for students and parents<br>**Staff Responsible for Monitoring:** Campus administration, Technology Director and support | **Aug** | **Jan** | **June** |
| | | | |

| 0% No Progress | 100% Accomplished | Continue/Modify | Discontinue |
|---|---|---|---|

**Goal 4:** La Feria Academy will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

**Performance Objective 2:** Technology education will be incorporated into 100% of classrooms in PK-12th grade throughout the school year.

    **Evaluation Data Sources:** Evidence of technology use by students and staff, walk through documentation, staff surveys, staff sign-in sheets

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** Teachers at the Academy will develop and implement strategies to integrate technology, as available to them such as IPAD applications, interactive whiteboards and Qwizdom.<br>    **Strategy's Expected Result/Impact:** Students will have the opportunity to utilize technology applications for learning opportunities.<br>    **Staff Responsible for Monitoring:** Campus Administration, Campus Teachers | Formative | | |
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Teachers at La Feria Academy will increase student proficiency in Technology Applications by utilizing computer labs and Internet. (as per Technology Plan)<br>    **Strategy's Expected Result/Impact:** Students will have the opportunity to utilize technology applications for learning opportunities.<br>    **Staff Responsible for Monitoring:** Campus Administration, Campus Teachers | Formative | | |
| | **Aug** | **Jan** | **June** |
| | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** The Technology department will schedule technology staff at each campus to provide students with technological support for their device.<br>    **Strategy's Expected Result/Impact:** functioning technology at all campuses<br>    **Staff Responsible for Monitoring:** Technology Director | Formative | | |
| | **Aug** | **Jan** | **June** |
| | N/A | | |

| | | | | |
|---|---|---|---|---|
| 0% No Progress | 100% Accomplished | → Continue/Modify | ✗ Discontinue | |

**Goal 4:** La Feria Academy will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

**Performance Objective 3:** The District will provide at least one professional development session to support technology integration by all teachers & staff throughout the school year.

   **Evaluation Data Sources:** Staff sign-in sheets, professional development opportunities,

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** La Feria Academy will ensure that all staff members are trained on how to maintain and create individual teacher web pages | **Formative** | | |
| **Strategy's Expected Result/Impact:** Campus staff members will have the ability to create/update their website pages/links | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Technology Department, Campus Administration, Campus Staff | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** La Feria Academy will provide training to utilize basic technology applications and Acceptable Use Policy and digital citizenship. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Campus staff members will have the opportunity to be proficient in basic technology applications | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Technology Department, Campus Administration, Campus Staff | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** The district will conduct a survey that will assess and determine the technological training needs of administrators, teachers, support staff and school library media personnel.  (as per the Technological and Strategic Plan) | **Formative** | | |
| **Strategy's Expected Result/Impact:** Campus staff will receive training on relevant topics based on survey results | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Technology Department, Campus Administration, Campus Staff | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** The District will provide training for technological equipment and application to increase its use to enhance student centered instruction.  (Flipped Learning, G Suite, BYOD, Doceri) | **Formative** | | |
| **Strategy's Expected Result/Impact:** Campus staff will receive training on relevant topics based on survey results | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Technology Department, Campus Administration, Campus Staff | | | |

| Strategy 5 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 5:** The district will continue to allow staff, where applicable, to attend staff development workshops / conferences offered through the district, Region One ESC, or other statewide conferences for the purpose of improving technology use in the schools. (as per the Technology Plan) | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Campus staff members will have the opportunity to attend and stay current on latest technological trends, applications etc. <br> **Staff Responsible for Monitoring:** Technology Department, Campus Administration, Campus Staff | | | |

| Strategy 6 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 6:** La Feria Academy will support the Technology Conference for parents. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Families receiving technological training, understanding of ways to help their child(ren) | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Technology Department, C & I Department, FACE Coordinator, Campus Administration | | | |

| Strategy 7 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 7:** The District will train teachers on the use of DMAC for online testing and to analyze student data. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase in utilization of DMAC | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Testing Director | N/A | | |

| Strategy 8 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 8:** The district will train teachers on Cambium to ensure teachers have knowledge about with the state testing platform. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase teachers use of Cambium to practice with students | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Testing Director | N/A | | |

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✕ Discontinue |
|---|---|---|---|

**Goal 4:** La Feria Academy will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

**Performance Objective 4:** The District will provide 100% of all principals and directors their allocated budget for staff development and equipment for technology including state and federal funds at the beginning of the fiscal year.

    **Evaluation Data Sources:** Campus budgets, requisitions

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** The Business Office will develop yearly budget amounts for campuses/departments. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Funding will allow campus administration to allocate resources needed for their campuses. | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** CFO | | | |
| | | | |
| 0% No Progress     100% Accomplished     → Continue/Modify     ✕ Discontinue | | | |

**Goal 4:** La Feria Academy will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

**Performance Objective 5:** The district will ensure 100% of district information is disseminated through digital platforms to communicate with staff and the community.

**Evaluation Data Sources:** Usage reports

| Strategy 1 Details | | Formative Reviews | | |
|---|---|---|---|---|
| **Strategy 1:** The District will utilize Skyward messenger & Raptor as the primary method of communicating with the community to disseminate district information. | | Formative | | |
| | | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** None<br>**Staff Responsible for Monitoring:** Technology Director, Communications Coordinator | | N/A | | |
| Strategy 2 Details | | Formative Reviews | | |
| **Strategy 2:** The District will utilize the district website to post information about the district. | | Formative | | |
| | | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** increase website traffic<br>**Staff Responsible for Monitoring:** Technology Director, Communications Coordinator | | N/A | | |
| Strategy 3 Details | | Formative Reviews | | |
| **Strategy 3:** The District will utilize Facebook to post information about the district. | | Formative | | |
| | | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** increase communication<br>**Staff Responsible for Monitoring:** Technology Director, Communications Coordinator | | N/A | | |
| 0% No Progress    100% Accomplished    → Continue/Modify    ✕ Discontinue | | | | |

**Goal 5:** La Feria Academy will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications

**Performance Objective 1:** The Academy will provide college and university information to students, staff, and parents.

    **Evaluation Data Sources:** PEIMS DATA, FAFSA reports, College Board/TSI reports,

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** La Feria Academy will disseminate information about the need to prepare for post-secondary educational financial opportunities to students, teachers, counselors, and parents. | Formative | | |
|     **Strategy's Expected Result/Impact:** Increase community awareness on the importance of preparation for post secondary opportunities.<br>    **Staff Responsible for Monitoring:** Campus Administration<br><br>    **TEA Priorities:**<br>Connect high school to career and college<br>    **Funding Sources:** - 199 - General Fund - $200 | **Aug** | **Jan** | **June** |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** La Feria Academy will make the TSI testing dates available when needed. | Formative | | |
|     **Strategy's Expected Result/Impact:** Increase TSI testing opportunities for students at La Feria Academy<br>    **Staff Responsible for Monitoring:** Campus Administration<br><br>    **TEA Priorities:**<br>Connect high school to career and college | **Aug** | **Jan** | **June** |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** La Feria Academy will provide information about available scholarships to the senior students and their parents through flyers, announcements and on-line. | Formative | | |
|     **Strategy's Expected Result/Impact:** Increase the amount of completed scholarship applications for graduating seniors<br>    **Staff Responsible for Monitoring:** Campus Administration<br><br>    **TEA Priorities:**<br>Connect high school to career and college<br>    **Funding Sources:** - 199 - General Fund - $100 | **Aug** | **Jan** | **June** |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** La Feria Academy shall be provided information about higher education to the student and the student's parent or guardian according to Section 33.007 of TEC. (i.e. College transitions and transcripts, college readiness) | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase community awareness on higher education opportunities<br>**Staff Responsible for Monitoring:** Campus Administration<br><br>**TEA Priorities:**<br>Connect high school to career and college | | | |
| 0% No Progress          100% Accomplished          → Continue/Modify          ✕ Discontinue | | | |

**Goal 5:** La Feria Academy will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications

**Performance Objective 2:** The Academy will ensure that instructional strategies are implemented for post-secondary success for college and career readiness.

**Evaluation Data Sources:** College Board reports, ACT/SAT reports,

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** TEKS related to personal financial literacy are to be embedded in mathematics instruction at La Feria Academy. | Formative | | |
| **Strategy's Expected Result/Impact:** Increase students' understanding of personal financial literacy. | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Campus Administration, Teachers <br><br> **TEA Priorities:** <br> Connect high school to career and college | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** Seniors who will be joining the military will be required to submit a DD4 Form. | Formative | | |
| **Strategy's Expected Result/Impact:** Track the number of students enlisting in the military. | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** College & Career Director | N/A | | |

0% No Progress     100% Accomplished     → Continue/Modify     ✗ Discontinue

**Goal 5:** La Feria Academy will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications

**Performance Objective 3:** The Academy will ensure that specific events are scheduled that promote awareness for post-secondary opportunities for students.

**Evaluation Data Sources:** College information day/nights sign-in sheets/student rosters, career college day community sign-in, FAFSA sign-in documents

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** La Feria Academy will provide a college night at the high school for parents and students to inform them about graduation plans, financial information, college applications, scholarships, and access to college representatives. | **Formative** | | |
| | **Aug** | **Jan** | **June** |
| **Strategy's Expected Result/Impact:** Increase community awareness on post-secondary opportunities  **Staff Responsible for Monitoring:** Campus Administration  **TEA Priorities:** Connect high school to career and college | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** La Feria Academy will provide a career day at the high school that involves members of the community. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase students' awareness of possible career choices | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Campus Administration, Teachers, Staff  **TEA Priorities:** Connect high school to career and college  **Funding Sources:** - 199 - General Fund - $2,500 | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** La Feria Academy will schedule college representatives to visit the campus and meet with the students throughout the school year. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase students' awareness of post secondary opportunities | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Campus Administration | | | |

| Strategy 4 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 4:** La Feria Academy will recognize scholarship recipients during scholarship night. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Recognize and celebrate students receiving a scholarship | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Campus Administration  **TEA Priorities:** Connect high school to career and college | | | |

| **Strategy 5 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 5:** All seniors will participate in a FAFSA orientation. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase students' awareness of financial opportunities | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Campus Administration | | | |
| **TEA Priorities:** Connect high school to career and college | | | |

| **Strategy 6 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 6:** All seniors will participate in completing a college application. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase students' awareness of post secondary opportunities | **Aug** | **Jan** | **June** |
| **Staff Responsible for Monitoring:** Campus Administration | | | |
| **TEA Priorities:** Connect high school to career and college | | | |

0% No Progress          100% Accomplished          → Continue/Modify          ✗ Discontinue

**Goal 5:** La Feria Academy will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications

**Performance Objective 4:** The Academy will establish staff/counselor intervention strategies to further promote student achievement.

**Evaluation Data Sources:** College board reports, FAFSA reports

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** La Feria Academy will promote and support increased participation in programs leading to technical certifications. | Formative | | |
| **Strategy's Expected Result/Impact:** Increase in the amount of certifications acquired by students | Aug | Jan | June |
| **Staff Responsible for Monitoring:** Campus Administration | | | |
| **TEA Priorities:**<br>Connect high school to career and college | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** La Feria Academy will provide transitional counseling and career counseling to students to prepare them for post secondary transitions and success. | Formative | | |
| | Aug | Jan | June |
| **Strategy's Expected Result/Impact:** This will help students be better prepared socially and emotionally to deal with the adult transition to real world or college life.<br>**Staff Responsible for Monitoring:** Campus Administration, Counselor | | | |

0% No Progress          100% Accomplished          → Continue/Modify          ✗ Discontinue

**Goal 5:** La Feria Academy will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications

**Performance Objective 5:** The Academy will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.

**Evaluation Data Sources:** Planned coordination dates, FAFSA reports

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** La Feria Academy will coordinate with institutions of higher education to assist students in transitioning to post-secondary education that includes career counseling to identify student interests and skills, parent meetings, FAFSA nights, and college aid nights with college representatives to assist students with college applications. | Formative | | |
| | Aug | Jan | June |
| **Strategy's Expected Result/Impact:** Increase community awareness and introduce students to post secondary opportunities<br>**Staff Responsible for Monitoring:** Campus Administration | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** La Academy will provide informational meetings for parents and students to inform them about graduation plans, financial information, college applications, scholarships, and access to college representatives presentations. | Formative | | |
| | Aug | Jan | June |
| | N/A | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:**<br>All campuses will schedule college representatives to visit the campus and/or provide students with virtual college field trips and/or watch videos in order to share information with students concerning post-secondary educational opportunities. | Formative | | |
| | Aug | Jan | June |
| | N/A | | |

| | | |
|---|---|---|
| 0% No Progress | 100% Accomplished | → Continue/Modify ✗ Discontinue |

**Goal 5:** La Feria Academy will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications

**Performance Objective 6:** The Academy will create a college going atmosphere from grades 9-12 to instill a college and career readiness culture for our students.

**Evaluation Data Sources:** student sign-in sheets, lesson plans, posters, certificates, banners,

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** La Feria Academy will adopt a college / university and will decorate accordingly.  The Academy  will do door decorations or other activities as they see fit.  La Feria Academy will hang up college banners throughout its campus. | Formative | | |
| **Strategy's Expected Result/Impact:** Introduce students to colleges and universities <br> **Staff Responsible for Monitoring:** Campus Administration, Designated Staff <br><br> **TEA Priorities:** <br> Connect high school to career and college | Aug | Jan | June |
| | | | |

| Strategy 2 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 2:** La Feria Academy will support the high school's career fair that will include industry partners as well as college representatives. | Formative | | |
| **Strategy's Expected Result/Impact:** Increase students to post secondary careers <br> **Staff Responsible for Monitoring:** Campus Administration, Designated Staff <br><br> **TEA Priorities:** <br> Connect high school to career and college | Aug | Jan | June |
| | | | |

| Strategy 3 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 3:** Secondary students will attend different career fairs such as (UTRGV) and EXPO (Texas Southmost College), TSTC Technical Days, and other university field trips as they are available | Formative | | |
| **Strategy's Expected Result/Impact:** Increase students to post secondary careers <br> **Staff Responsible for Monitoring:** Campus Administration, Designated Staff <br><br> **TEA Priorities:** <br> Connect high school to career and college | Aug | Jan | June |
| | | | |

| **Strategy 4 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 4:** Endorsement and career posters will be placed around La Feria Academy for better visual and explanations of career paths and choices. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase students' awareness to college and career opportunities <br> **Staff Responsible for Monitoring:** Campus Administration, Teachers, Director of College and Career <br><br> **TEA Priorities:** <br> Connect high school to career and college | **Aug** | **Jan** | **June** |
| | | | |

| **Strategy 5 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 5:** College and career information will be disseminated on a regular basis to La Feria Academy students through virtual communication platforms, visits from college representatives and  visits from La Feria alumni to share their own college experiences and careers. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase students' awareness to college and career opportunities <br> **Staff Responsible for Monitoring:** Campus Administration, Teachers, Director of College and Career <br><br> **TEA Priorities:** <br> Connect high school to career and college | **Aug** | **Jan** | **June** |
| | | | |

| **Strategy 6 Details** | **Formative Reviews** | | |
|---|---|---|---|
| **Strategy 6:** Wednesday is College T-Shirt Day (as a celebration of colleges) where all campuses will be invited to participate. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Increase student's awareness to college and career opportunities <br> **Staff Responsible for Monitoring:** Campus Administration, Teachers, Director of College & Career | **Aug** | **Jan** | **June** |
| | | | |

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✗ Discontinue |
|---|---|---|---|

**Goal 5:** La Feria Academy will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications

**Performance Objective 7:** The academy will provide TSIA2 training in reading and math during the school day to prepare students for their college entrance exams..

**High Priority**

**Evaluation Data Sources:** Master schedule, Student schedules, Test results

# Campus Funding Summary

| | | | **199 - General Fund** | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 2 | 1 | 1 | | | $200.00 |
| 2 | 2 | 3 | | | $1,200.00 |
| 2 | 2 | 4 | | | $1,200.00 |
| 2 | 4 | 1 | | | $5,000.00 |
| 2 | 4 | 2 | | | $25,000.00 |
| 2 | 5 | 2 | | | $100.00 |
| 2 | 5 | 4 | | | $10,000.00 |
| 2 | 6 | 1 | | | $1,200,000.00 |
| 2 | 6 | 3 | | | $8,000.00 |
| 2 | 6 | 4 | | | $75,000.00 |
| 2 | 6 | 5 | | | $10,000.00 |
| 2 | 6 | 6 | | | $20,000.00 |
| 2 | 6 | 7 | | | $500.00 |
| 2 | 6 | 8 | | | $2,000.00 |
| 3 | 1 | 8 | | | $500.00 |
| 5 | 1 | 1 | | | $200.00 |
| 5 | 1 | 3 | | | $100.00 |
| 5 | 3 | 2 | | | $2,500.00 |
| | | | | **Sub-Total** | $1,361,500.00 |
| | | | **199-PIC 23 State Special Education** | | |
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 1 | 4 | | | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | **211 - Title I, Part A** | | |
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 1 | 1 | | | $0.00 |
| 1 | 1 | 2 | | | $0.00 |

| 211 - Title I, Part A | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 1 | 3 | | | $0.00 |
| 1 | 1 | 4 | | | $0.00 |
| 1 | 1 | 5 | | | $0.00 |
| 3 | 1 | 2 | | | $10,000.00 |
| 3 | 1 | 3 | | | $10,000.00 |
| 3 | 1 | 4 | | | $5,000.00 |
| 3 | 1 | 5 | | | $5,000.00 |
| 3 | 1 | 7 | | | $2,000.00 |
| 3 | 1 | 9 | | | $1,000.00 |
| 3 | 1 | 10 | | | $200.00 |
| 3 | 1 | 13 | | | $2,000.00 |
| | | | | **Sub-Total** | $35,200.00 |
| **224 - IDEA B Special Ed** | | | | | |
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 1 | 4 | | | $0.00 |
| 1 | 1 | 5 | | | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| **263 - Title III, Part A ELA/Immigrant** | | | | | |
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 1 | 4 | | | $0.00 |
| 1 | 1 | 5 | | | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| **289 - Title IV, Part A-SSAEP** | | | | | |
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 2 | 3 | 10 | Security Cameras 289 | | $63,000.00 |
| 2 | 3 | 11 | Analog/digital radios | | $20,000.00 |
| 2 | 3 | 12 | 289 - Title IV, Part A-SSAEP | | $5,000.00 |
| | | | | **Sub-Total** | $88,000.00 |

# Addendums

# Title One Components

**Schoolwide Program Plan (Ten Schoolwide Components)**

1.  Comprehensive Needs Assessment

2.  Schoolwide Reform Strategies

3.  Instruction by highly qualified professional teachers

4.  High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

5.  Strategies to attract highly qualified teachers

6.  Strategies to increase parental involvement

7.  Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

8.  Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individuals students and the overall instructional program

9.  Activities to ensure effective timely assistance for students who experience difficult mastering the proficient or advanced levels of academic achievement standards

10. Coordination and integration of federal, state and local services and programs

**Title I Schoolwide Elements**

ELEMENT 1.  SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

ELEMENT 2.  SWP CAMPUS IMPROVEMENTPLAN (CIP)

ELEMENT 3.  PARENT AND FAMILY ENGAGEMENT (PFE)

**STATE MANDATES IMPLEMENTATION REFERENCE**

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

| MANDATE | REFERENCES | LEA PERSON RESPONSIBLE | LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION) |
|---|---|---|---|
| 1. **Bullying** <br> • Prevention, identification, response to and reporting of bullying or-bully-like behavior | TEC 11.252(a)(3)(E) | Director of Guidance & Counseling, Counselors | The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB. |
| 2. **Coordinated Health Program** <br> • Student fitness assessment data <br> • Student academic performance data <br> • Student attendance rates <br> • Percentage of students who are Economically Disadvantaged <br> • Use and success of methods of physical activity <br> • Other indicators | TEC 11.253(d) <br><br> Board Policy FFA(Local) | Nurse Coordinator, Physical Education Teachers, PEIMS, Health Services | The school will follow Board Policies: FFA and EHAA. |
| 3. **DAEP Requirements** <br> • Student groups served – monitoring over-representation <br> • Attendance rates <br> • Pre- and post- assessment results <br> • Dropout rates <br> • Graduation rates | TEC 37.008 <br><br> TAC 19 103.1201(b) <br><br> Board Policy FOCA(Legal) | Principal of the Academy, PEIMS | The school will follow Board policies: FOCA legal, FOC, FO, FOA, FOD, FOE |

| MANDATE | REFERENCES | LEA PERSON RESPONSIBLE | LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION) |
|---|---|---|---|
| • Recidivism rates | | | |
| **4. District's Decision-Making and Planning Policies**<br>• Evaluation – every two years | TEC 11.252(d) | Executive Director of Curriculum and Instruction | The school will follow Board policies: BQA, BQB |
| **5. Dropout Prevention** | TEC 11.252 | SSMT (Student Success Monitoring Team), PEIMS, Campus administration | The school will follow Board policies: EHBC, EHBL |
| **6. Dyslexia Treatment Programs**<br>• Treatment and accelerated reading program | TEC 11.252(a)(3)(B) | SPED department | The school will follow Board Policy EHB, F, EHBC, and EKB. |
| **7. Migrant Plan (Title I, Part C)**<br>• An identification and recruitment plan<br>• New Generation System (NGS)<br>• Early Childhood Education<br>• Parental Involvement<br>• Graduation Enhancement<br>• Secondary Credit Exchange and Accrual<br>• Migrant Services Coordination<br>• A priority services action plan with instructional interventions based upon disaggregated migrant student data | P.L. 107-110, Section 1415(b) | Migrant Director | Migrant Handbook |

| MANDATE | REFERENCES | LEA PERSON RESPONSIBLE | LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION) |
|---|---|---|---|
| **8. Pregnancy Related Services**<br>• District-wide procedures for campuses, as applicable | | Counseling Department, Nurse Coordinator, Health Services | The school will follow Board Policy: FFAC |
| **9. Post-Secondary Preparedness/Higher Ed Information/Career Education**<br>• Strategies for providing to middle school, junior high and high school students, teachers, counselors and parents information about:<br>    o Higher education admissions and financial aid, including sources of information<br>    o TEXAS grant program<br>    o Teach for Texas grant programs<br>    o The need to make informed curriculum choices for beyond high school<br>    o Sources of information on higher education admissions and financial aid<br>• Career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities | TEC 11.252(4)<br><br>TEC 11.252(3)(G) | Campus administration, Director of College and Career Readiness, Director of Guidance and Counseling | The school will follow Board policy: GNC |

| | | | |
|---|---|---|---|
| **10. Recruiting Certified Teachers and Highly-Qualified Paraprofessionals**<br>• Assisting teachers and paraprofessionals to meet certification requirements and/or highly qualified requirements<br>• Strategies and activities to ensuring the campus and district is making progress toward having all classes taught by state certified, highly effective teachers<br>• Ensuring that teachers are receiving high-quality professional development<br>• Attracting and retaining certified, highly effective teachers | ESSA | Assistant Superintendent | The school will follow Board Policies: AE, DEA |
| **11. Sexual Abuse and Maltreatment of Children** | TEC 38.0041(c)<br>TEC 11.252(9) | Counseling department, Health Services, LSSPs | The school will follow Board Policies: DG, DH, DHB, FFG, FFH, and GRA. |
| **12. Student Welfare: Crisis Intervention Programs & Training**<br>• District Program(s) selected from a list provided by TDSHS in coordination with TEA and the ESCs on these topics:<br>   o Early mental health intervention<br>   o Mental health promotion and positive youth development<br>   o Substance abuse prevention<br>   o Substance abuse intervention<br>   o Suicide prevention and suicide prevention parent/ guardian notification procedures<br>• Trauma informed care policy | Health and Safety Code, Ch. 161, Subchapter O-1, Sec. 161.325(f)(2)<br><br>TEC 11.252(3)(B)(i)<br><br>Board Policy FFB(Legal)<br>Board Policy DMA(Legal)<br>TEC 38.036 | Counseling department, Health Services, LSSPs | The school will follow Board Policy FFB and FNF. |

| | | | |
|---|---|---|---|
| • Training for teachers, school counselors, principals and all other appropriate personnel. | | | |
| **13. Student Welfare: Discipline/Conflict/Violence Management** (DIP)<br>  • Methods for addressing<br>    o Suicide prevention including parent/guardian notification procedure<br>    o Conflict resolution programs<br>    o Violence prevention and intervention programs<br>    o Unwanted physical or verbal aggression<br>    o Sexual harassment<br>    o Harassment and dating violence | TEC 11.252(a)(3)(E)<br>TEC 11.252(3)(B)<br>TEC 11.252(3)(B)<br>TEC 11.253(d)(8)<br><br>TEC 37.001<br>Family Code 71.0021<br>TEC 37.0831 | Counseling department, Health Services, LSSPs | Board Policies: FFB, FOC, FOCA, DMA and FFE |
| **14. Texas Behavior Support Initiative (TBSI)**<br>  • Instruction of students with disabilities – designed for educators who work primarily outside the area of special education | TEC 21.451(d)(2)<br><br>Board Policy DMA(Legal) | SPED, Campus administrators | Board Policy DMA(Legal) |
| **15. Technology Integration in Instructional and Administrative Programs** | TEC 11.252(a)(3)(D)<br><br>TEC 28.001 | Director of Technology | Technology Plan |
| **16. Emergency Operations Plan (EOP)** | TEC 37.108 | Principal of the Academy | Emergency Operation Plan on file<br><br>Board Policy CKC (Legal & Local) |

# Priority for Service (PFS) Action Plan

# for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

| Priority for Service Criteria | |
|---|---|
| Grades 3-12, <br><br> Ungraded (UG) or <br><br> Out of School (OS) | • Who have made a qualifying move within the previous 1-year period; <br> AND <br><br> • Have failed one or more of the state assessments (TAKS/STAAR/EOC), or were granted a TAKS LEP Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level. |
| Grades K-3 | • Who have made a qualifying move within the previous 1-year period; <br> AND <br><br> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; or <br> • For students in grades K-2, who have been retained, or are overage for their current grade level. |

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

*NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator. (**Original on file at Migrant office**)*

| School District: La Feria ISD | **Priority for Service (PFS) Action Plan** | Filled Out By: Jaime Rodriguez |
|---|---|---|
| Region: 1 | **School Year: 2019 - 2020** | Date: August 15, 2019 |

*Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Pan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).*

| Goal(s):<br><br>To focus on the unmet needs of migrant students who are Priority for Services (PFS) by providing them with the supplemental instruction and support services. | | Objective(s):<br><br>All PFS students will have access to supplemental instruction and support services. All parents of PFS students will be informed of their child's academic progress and the instructional services provided. | | |
|---|---|---|---|---|
| **Required Strategies** | | **Timeline** | **Person(s) Responsible** | **Documentation** |
| **Monitor** the progress of MEP students who are on PFS. | | | | |
| ▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services**.** | | At the beginning of each month | NGS Specialist | Distribution Logs and monthly copies of PFS reports |
| ▪ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. | | August 2019 | Migrant Director | PFS Action Plan filed with DIP & Region 1 ESC |
| Additional Activities | | | | |
| ● **Monthly PFS reports will be given to all principals, counselors, and migrant staff for review** | | **August-June** | **NG Specialist** | **Distribution Logs** |

Revised 2-2018

| Required Strategies | Timeline | Person(s) Responsible | Documentation |
|---|---|---|---|
| **Communicate** the progress and determine needs of PFS migrant students. | | | |
| During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. | August | Migrant Director | Sign-in Log |
| During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS information on the Priority for Service criteria. | September | Migrant Director | Sign-in Sheets, Agenda, Handouts |
| During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. | August-June | Recruiters and Home Educators | Home Visit Logs |
| Additional Activities | | | |
| **During the academic calendar, counselors will communicate with PFS students and explain to them the criteria for PFS** | August-June | Migrant Director, HS Migrant Counselor | PFS reports and PFS documentation logs |
| **Provide** services to PFS migrant students. | | | |
| The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. | August-June | Migrant Director, HS Migrant Counselor | PFS reports and documentation logs |
| The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. | August-June | Federal Programs, Migrant Director, Migrant Staff | PFS reports and documentation logs |
| The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. | August-June | Counselors, Migrant Director | PFS reports and documentation logs |
| (**Additional Activities**) Counselors will have individual face-to-face meetings with students who appear on PFS reports in order to monitor progress. | August-June | Counselors, Migrant Director | PFS reports and documentation logs |

<u>**Jaime Rodriguez**</u>          <u>**8/15/2019**</u>                    <u>**Denise Ayala**</u>          <u>**8/15/2019**</u>

**LEA Signature**          **Date Completed**                    **ESC Signature**          **Date Completed**

# Title One Components

**Schoolwide Program Plan (Ten Schoolwide Components)**

1. Comprehensive Needs Assessment

2. Schoolwide Reform Strategies

3. Instruction by highly qualified professional teachers

4. High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

5. Strategies to attract highly qualified teachers

6. Strategies to increase parental involvement

7. Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

8. Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individuals students and the overall instructional program

9. Activities to ensure effective timely assistance for students who experience difficult mastering the proficient or advanced levels of academic achievement standards

10. Coordination and integration of federal, state and local services and programs

**Title I Schoolwide Elements**

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

ELEMENT 2. SWP CAMPUS IMPROVEMENTPLAN (CIP)

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

# STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

| MANDATE | REFERENCES | LEA PERSON RESPONSIBLE | LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION) |
|---|---|---|---|
| 1. **Bullying**<br>• Prevention, identification, response to and reporting of bullying or-bully-like behavior | TEC 11.252(a)(3)(E) | Director of Guidance & Counseling, Counselors | The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB. |
| 2. **Coordinated Health Program**<br>• Student fitness assessment data<br>• Student academic performance data<br>• Student attendance rates<br>• Percentage of students who are Economically Disadvantaged<br>• Use and success of methods of physical activity<br>• Other indicators | TEC 11.253(d)<br>Board Policy FFA(Local) | Nurse Coordinator, Physical Education Teachers, PEIMS, Health Services | The school will follow Board Policies: FFA and EHAA. |
| 3. **DAEP Requirements**<br>• Student groups served – monitoring over-representation<br>• Attendance rates<br>• Pre- and post- assessment results<br>• Dropout rates<br>• Graduation rates | TEC 37.008<br><br>TAC 19 103.1201(b)<br><br>Board Policy FOCA(Legal) | Principal of the Academy, PEIMS | The school will follow Board policies: FOCA legal, FOC, FO, FOA, FOD, FOE |

| MANDATE | REFERENCES | LEA PERSON RESPONSIBLE | LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION) |
|---|---|---|---|
| • Recidivism rates | | | |
| 4. **District's Decision-Making and Planning Policies**<br>• Evaluation – every two years | TEC 11.252(d) | Executive Director of Curriculum and Instruction | The school will follow Board policies: BQA, BQB |
| 5. **Dropout Prevention** | TEC 11.252 | SSMT (Student Success Monitoring Team), PEIMS, Campus administration | The school will follow Board policies: EHBC, EHBL |
| 6. **Dyslexia Treatment Programs**<br>• Treatment and accelerated reading program | TEC 11.252(a)(3)(B) | SPED department | The school will follow Board Policy EHB, F, EHBC, and EKB. |
| 7. **Migrant Plan (Title I, Part C)**<br>• An identification and recruitment plan<br>• New Generation System (NGS)<br>• Early Childhood Education<br>• Parental Involvement<br>• Graduation Enhancement<br>• Secondary Credit Exchange and Accrual<br>• Migrant Services Coordination<br>• A priority services action plan with instructional interventions based upon disaggregated migrant student data | P.L. 107-110, Section 1415(b) | Migrant Director | Migrant Handbook |

| MANDATE | REFERENCES | LEA PERSON RESPONSIBLE | LOCATION OF DOCUMENTATION (IMPLEMENTATION and EVALUATION) |
|---|---|---|---|
| 8. **Pregnancy Related Services**<br>• District-wide procedures for campuses, as applicable | | Counseling Department, Nurse Coordinator, Health Services | The school will follow Board Policy: FFAC |
| 9. **Post-Secondary Preparedness/Higher Ed Information/Career Education**<br>• Strategies for providing to middle school, junior high and high school students, teachers, counselors and parents information about:<br>   o Higher education admissions and financial aid, including sources of information<br>   o TEXAS grant program<br>   o Teach for Texas grant programs<br>   o The need to make informed curriculum choices for beyond high school<br>   o Sources of information on higher education admissions and financial aid<br>• Career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities | TEC 11.252(4)<br><br>TEC 11.252(3)(G) | Campus administration, Director of College and Career Readiness, Director of Guidance and Counseling | The school will follow Board policy: GNC |

| | | | |
|---|---|---|---|
| **10. Recruiting Certified Teachers and Highly-Qualified Paraprofessionals**<br>• Assisting teachers and paraprofessionals to meet certification requirements and/or highly qualified requirements<br>• Strategies and activities to ensuring the campus and district is making progress toward having all classes taught by state certified, highly effective teachers<br>• Ensuring that teachers are receiving high-quality professional development<br>• Attracting and retaining certified, highly effective teachers | ESSA | Assistant Superintendent | The school will follow Board Policies: AE, DEA |
| **11. Sexual Abuse and Maltreatment of Children** | TEC 38.0041(c)<br>TEC 11.252(9) | Counseling department, Health Services, LSSPs | The school will follow Board Policies: DG, DH, DHB, FFG, FFH, and GRA. |
| **12. Student Welfare: Crisis Intervention Programs & Training**<br>• District Program(s) selected from a list provided by TDSHS in coordination with TEA and the ESCs on these topics:<br>    o Early mental health intervention<br>    o Mental health promotion and positive youth development<br>    o Substance abuse prevention<br>    o Substance abuse intervention<br>    o Suicide prevention and suicide prevention parent/ guardian notification procedures<br>• Trauma informed care policy | Health and Safety Code, Ch. 161, Subchapter O-1, Sec. 161.325(f)(2)<br><br>TEC 11.252(3)(B)(i)<br><br>Board Policy FFB(Legal)<br>Board Policy DMA(Legal)<br>TEC 38.036 | Counseling department, Health Services, LSSPs | The school will follow Board Policy FFB and FNF. |

| | | | |
|---|---|---|---|
| • Training for teachers, school counselors, principals and all other appropriate personnel. | | | |
| **13. Student Welfare: Discipline/Conflict/Violence Management** (DIP)<br>  • Methods for addressing<br>     ◦ Suicide prevention including parent/guardian notification procedure<br>     ◦ Conflict resolution programs<br>     ◦ Violence prevention and intervention programs<br>     ◦ Unwanted physical or verbal aggression<br>     ◦ Sexual harassment<br>     ◦ Harassment and dating violence | TEC 11.252(a)(3)(E)<br>TEC 11.252(3)(B)<br>TEC 11.252(3)(B)<br>TEC 11.253(d)(8)<br><br>TEC 37.001<br>Family Code 71.0021<br>TEC 37.0831 | Counseling department, Health Services, LSSPs | Board Policies: FFB, FOC, FOCA, DMA and FFE |
| **14. Texas Behavior Support Initiative (TBSI)**<br>  • Instruction of students with disabilities – designed for educators who work primarily outside the area of special education | TEC 21.451(d)(2)<br><br>Board Policy DMA(Legal) | SPED, Campus administrators | Board Policy DMA(Legal) |
| **15. Technology Integration in Instructional and Administrative Programs** | TEC 11.252(a)(3)(D)<br><br>TEC 28.001 | Director of Technology | Technology Plan |
| **16. Emergency Operations Plan (EOP)** | TEC 37.108 | Principal of the Academy | Emergency Operation Plan on file<br><br>Board Policy CKC (Legal & Local) |

# Priority for Service (PFS) Action Plan

# for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

| Priority for Service Criteria | |
|---|---|
| Grades 3-12,<br><br>Ungraded (UG) or<br><br>Out of School (OS) | • Who have made a qualifying move within the previous 1-year period;<br><br>AND<br><br>• Have failed one or more of the state assessments (TAKS/STAAR/EOC), or were granted a TAKS LEP Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level. |
| Grades K-3 | • Who have made a qualifying move within the previous 1-year period;<br><br>AND<br><br>• Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; or<br>• For students in grades K-2, who have been retained, or are overage for their current grade level. |

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

*NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator. (**Original on file at Migrant office**)*

| School District: La Feria ISD | **Priority for Service (PFS) Action Plan** | Filled Out By: Jaime Rodriguez |
|---|---|---|
| Region: 1 | **School Year: 2019 - 2020** | Date: August 15, 2019 |

*Note:* Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Pan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

| Goal(s): | Objective(s): |
|---|---|
| To focus on the unmet needs of migrant students who are Priority for Services (PFS) by providing them with the supplemental instruction and support services. | All PFS students will have access to supplemental instruction and support services.  All parents of PFS students will be informed of their child's academic progress and the instructional services provided. |

| **Required Strategies** | **Timeline** | **Person(s) Responsible** | **Documentation** |
|---|---|---|---|
| **Monitor** the progress of MEP students who are on PFS. | | | |
| ▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services**.** | At the beginning of each month | NGS Specialist | Distribution Logs and monthly copies of PFS reports |
| ▪ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. | August 2019 | Migrant Director | PFS Action Plan filed with DIP & Region 1 ESC |
| Additional Activities | | | |
| ● **Monthly PFS reports will be given to all principals, counselors, and migrant staff for review** | **August-June** | **NG Specialist** | **Distribution Logs** |

| Required Strategies | Timeline | Person(s) Responsible | Documentation |
|---|---|---|---|
| **Communicate** the progress and determine needs of PFS migrant students. | | | |
| During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. | August | Migrant Director | Sign-in Log |
| During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS information on the Priority for Service criteria. | September | Migrant Director | Sign-in Sheets, Agenda, Handouts |
| During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. | August-June | Recruiters and Home Educators | Home Visit Logs |
| Additional Activities | | | |
| **During the academic calendar, counselors will communicate with PFS students and explain to them the criteria for PFS** | August-June | Migrant Director, HS Migrant Counselor | PFS reports and PFS documentation logs |
| **Provide** services to PFS migrant students. | | | |
| The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. | August-June | Migrant Director, HS Migrant Counselor | PFS reports and documentation logs |
| The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. | August-June | Federal Programs, Migrant Director, Migrant Staff | PFS reports and documentation logs |
| The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. | August-June | Counselors, Migrant Director | PFS reports and documentation logs |
| (**Additional Activities**) Counselors will have individual face-to-face meetings with students who appear on PFS reports in order to monitor progress. | August-June | Counselors, Migrant Director | PFS reports and documentation logs |

<u>**Jaime Rodriguez**</u>       <u>**8/15/2019**</u>       <u>**Denise Ayala**</u>       <u>**8/15/2019**</u>

**LEA Signature**       **Date Completed**       **ESC Signature**       **Date Completed**